

McClure, Mallory, Baron & Ross

EDUCATIONAL COUNSELING AND PLANNING

TEST DESCRIPTIONS

Tests of Cognitive/Intellectual Functioning

These are intelligence tests that measure many areas of cognitive functioning including verbal comprehension, perceptual organization, working memory and processing speed. Scaled scores are calculated for 12 – 14 different subtests, depending on the age level of the child or adolescent. The evaluation will include one or more of the following:

Kaufman Assessment Battery for Children – Second Edition (KABC-II)
Test of Nonverbal Intelligence – Third Edition (TONI-3)
Wechsler Adult Intelligence Scale – Fourth Edition (WAIS-IV)
Wechsler Intelligence Scale for Children – Fourth Edition (WISC-IV)
Woodcock-Johnson - III – Tests of Cognitive Ability (WJ-III-C)

Tests of Academic Achievement

These tests measure academic achievement and grade level performance in oral language, reading, math and written expression. The tests are analyzed in comparison with the student's performance on the cognitive/intellectual measures in order to determine if there is a discrepancy between a student's intellectual potential and academic achievement. The evaluation may include one or more of the following:

Clinical Evaluation of Language Fundamentals – Third Edition (CELF-3)
Gray Oral Reading Tests – Fourth Edition (GORT4)
Nelson-Denny Reading Test (NDRT)
Scholastic Abilities Test for Adults (SATA)
Test of Language Competence – Expanded Edition (TLC)
Test of Written Language – Fourth Edition TOWL4
Wechsler Individual Achievement Test – Third Edition (WIAT-III)
Woodcock-Johnson – III – Tests of Achievement (WJ-III-A)

Attention, Memory, Learning

To assess attention, memory and learning skills, the evaluation may consist of one or more of the following:

Brown Attention Deficit Disorder Scale
California Verbal Learning Test (CVLT-II)
Children's Memory Scale (CMS)
Conners' Rating Scales (CBRS)
Integrated Visual and Auditory Continuous Performance Test (IVA+Plus)
Wechsler Memory Scales – Fourth Edition (WMS-IV)
Wide Range Assessment of Memory and Learning – Second Edition (WRAML-2)

Executive Functioning

These assessments measure categories of mental capacity delineated by their directive role. Executive functions cue and direct the use of other mental capacities and coordinate multitasking efforts. The evaluation may include one or more of the following:

Behavior Rating Inventory of Executive Function (BRIEF)
Delis-Kaplan Executive Function System (D-KEFS)
Wisconsin Card Sorting Test (WCST)

Visual – Perceptual – Motor

These tests measure visual-perceptual, visual-motor, visual planning, and visual memory skills. The evaluation may include one or both of the following:

Beery Developmental Test of Visual-Motor Integration (VMI)
Rey Complex Figure Test (RCFT)

Tests of Information Processing

These tests assess concepts such as the encoding and decoding of auditory and visual stimuli, the capacity of various senses to receive information, the rate at which senses process information, and the retention and recall of data. The evaluation may include one or more of the following:

Comprehensive Test of Phonological Processing (CTOPP)
SCAN
Test of Nonverbal Intelligence – Third Edition (TONI-3)
Woodcock-Johnson – III – Tests of Cognitive Ability (WJ-III-C)

Language Skills

These tests are particularly focused on measuring the development of language skills and there is overlap between the tests in this category with the tests in the Academic Achievement category. The evaluation may include one or more of the following:

Clinical Evaluation of Language Fundamentals – Fourth Edition (CELF-IV)
Gray Oral Reading Test – Fourth Edition (GORT-4)
Nelson-Denny Reading Test (NDRT)
Scholastic Abilities Test for Adults (SATA)
Test of Adolescent and Adult Language – Third Edition (TOAL-3)
Test of Language Competence – Expanded Edition (TLC)
Test of Written Language – Fourth Edition (TOWL-4)
Wechsler Individual Achievement Test – II (WIAT-II)
Woodcock-Johnson-III – Tests of Achievement (WJ-III-A)

Tests of Personality

These measures provide information that gives a better understanding of a student's social, emotional and psychological development. The personality measures we administer include some combination of the following:

Beck Depression Inventory – Second Edition (BDI-II)

Incomplete Sentences Blank

Krug Asperger's Disorder Index (KADI)

Millon Adolescent Clinical Inventory (MACI)

Millon Clinical Multiaxial Inventory (MCMI)

Minnesota Multiphasic Personality Inventory- Second Edition (MMPI – 2)

Multidimensional Anxiety Scale for Children (MASC)

Projective Drawings

Rorschach Psychodiagnostic Test

Thematic Apperception Test (TAT)

Children's Apperception Test (CAT)